

## What is a School-Parent Compact?

A school-parent compact for achievement is an agreement that parents, students, and teachers develop together. Our compact explains how parents and teachers will work together to make sure all students reach grade-level standards.

Odyssey's compact:

- Includes goals of the school improvement plan
- Focuses on student learning skills
- Describes how teachers will help students develop these skills using high quality instruction
- Shares strategies parents can use at home
- Explains how teachers and parents will communicate about student progress
- Describes opportunities for parents to volunteer, observe, and participate in the school

## Jointly Developed

The parents, students, and staff of Odyssey Charter School shared ideas to develop this School-Parent Compact for Achievement.

### Input Always Welcome

This compact will be available on the school website for review and comment and will be revised annually.

If you would like to provide input, contribute, volunteer or check-out materials from the Parent Resource Room, please contact our Title I Parent and Family Engagement Coordinator, Jennifer Priser.

Email: PIC@odysseycharterschool.net  
Phone: 770-251-6111 ext. 239

**We Are Better Together!**

**Families Always Welcome**

## Building Partnerships

### Academic Parent Teacher Team Meetings

(APTT) for K– 3rd Grade

Team Meeting 1: September 17 at 6 pm

Team Meeting 2: March 10 at 6 pm

### Student Led Conferences- Fall and Spring

Teacher will schedule

### Annual Title I Meeting

September 26 at 6:30pm

### Navigating Odyssey Parent Workshops

6:30pm-Childcare provided for workshops

10/3 & 1/30: Accessing Powerschool

11/7 & 2/13: Internet Safety & Copyright Piracy

3/26 & 3/28: Georgia Milestones Assessment

### Title I Input Opportunities

**Surveys:** October 12 & March 21 (with report cards)

**Meeting:** April 16<sup>th</sup> at 6:30 pm

### School Board Meetings

Monthly—see school calendar

### School Improvement Team Meetings

Quarterly— see school calendar

## Communication

Odyssey Charter School is committed to providing regular two-way communication with families about student learning. Some of the ways we communicate are:

- Academic Parent-Teacher Teams Meetings
- Student Led Conferences
- Parent Teacher Conferences
- ClassDojo
- Email
- Communication Folders
- Title I Input (Surveys & Meeting)
- School Improvement Meetings



ODYSSEY CHARTER SCHOOL

# School-Parent Compact For Achievement

2019-2020

## Second Grade Focus for Student Success

14 St. John Circle Newnan, GA 30265

[www.odysseycharterschool.net](http://www.odysseycharterschool.net)

(770) 251 - 6111

Scot Hooper, Principal

*\*revised August 2019*

## Student Achievement Goals

### District Focus

- Build relationships between all stakeholders consistently across all classrooms in order to increase rigor and relevance of our curriculum and instructions.

### School Focus

- Increase the percent of students scoring as proficient or above in English/Language Arts by 3% and in Math by 3% schoolwide.

### Second Grade Focus

- Building addition and subtraction fluency
- Reading with enough accuracy and speed (fluency) to understand (comprehension)

## In the Classroom

The teachers continuously work with students and their families to support students' success in all subjects. At school we will:

- Use guided, leveled reading and math groups
- Use Journeys, enVision 2.0, and STEM-Scopes curriculum for research based activities to deepen student's understanding and give hands-on learning experiences
- Find engaging activities for students and families to use for Academic Parent Teacher Teams (APTT)
- Support families through APTT
- Use Kagan strategies to support a positive, productive classroom learning environment
- Use Orton-Gillingham for phonics and spelling

## At Home

Odyssey parents joined staff to develop ideas about how families can support students' success. As parents we can:

- Use everyday situations to strengthen fluency—like use math vocabulary (greater than, equal to) and encourage reading with expression and understanding
- Attend and use the activities and skills learned from the Academic Parent Teacher Team Meetings
- Ask basic comprehension questions around the 5W's— who, what, when, where and why
- Explore educational links to use websites or apps with my student
- Encourage by praising good behavior and study habits

## Methods of Evaluation

### **GRASP—**

(Georgia RESA Assessment of Student Progress)

- Administered multiple times throughout the year
- A screener which measure student growth on grade level reading readiness

### **STAR Reading Assessment**

- Student driven comprehension assessment which is tied to the Accelerated Reader (AR) program and rewards

### **Reading Comprehension Tests**

A test that measures how much the student understands what they read.

### **Unit Math Tests**

A test that covers everything the student has learned in the current math unit.

## Odyssey Students

Odyssey Students were asked what they could do at school or at home to help them make good grades and to be the best student they can be. These are some of the students' answers on how they can make these connections between learning at school and at home:

- Use websites that help like Lexia, IXL and Spelling City
- Read books and earn AR points
- Study and do homework
- Follow directions
- Make smart choices
- Try your best
- Watch, learn, and ask questions

We encourage students to Show Tiger Pride in all they do (behavior, work, manners)

## Educational Links:

[www.ixl.com](http://www.ixl.com) (Math and ELA)

[www.xtramath.org](http://www.xtramath.org)

[www.brainpopjr.com](http://www.brainpopjr.com)

[www.spellingcity.com](http://www.spellingcity.com)

[www.lexia.com](http://www.lexia.com)

[www.abcya.com](http://www.abcya.com)

[www.discoveryeducation.com](http://www.discoveryeducation.com)

[www.myon.com](http://www.myon.com)

### **Textbooks:**

Math: [www.pearsonrealize.com](http://www.pearsonrealize.com)

Reading— [www.k6.thinkcentral.com](http://www.k6.thinkcentral.com)

You want your child to thrive in school, both academically and socially.

Help by teaching him or her that we are all accountable for what we do.

Encourage your child to understand *that we cannot control others, but we can control our own choices and our own actions.*