

## What is a School-Parent Compact?

A school-parent compact for achievement is an agreement that parents, students, and teachers develop together. Our compact explains how parents and teachers will work together to make sure all students reach grade-level standards.

Odyssey's compact:

- Includes goals of the school improvement plan
- Focuses on student learning skills
- Describes how teachers will help students develop these skills using high quality instruction
- Shares strategies parents can use at home
- Explains how teachers and parents will communicate about student progress
- Describes opportunities for parents to volunteer, observe, and participate in the school

## Jointly Developed

The parents, students, and staff of Odyssey Charter School shared ideas to develop this School-Parent Compact for Achievement.

### Input Always Welcome

This compact will be available on the school website for review and comment and will be revised annually.

If you would like to provide input, contribute, volunteer or check-out materials from the Parent Resource Room, please contact our Title I Parent and Family Engagement Coordinator, Jennifer Priser.

Email: PIC@odysseycharterschool.net  
Phone: 770-251-6111 ext. 239

**We Are Better Together!**

## Building Partnerships

**Academic Parent Teacher Team Meetings (APTT) for 4<sup>th</sup>-8<sup>th</sup> Grade**  
Team Meeting 1: September 19 at 6 pm  
Team Meeting 2: March 12 at 6 pm

**Student Led Conferences- Fall and Spring**  
Teacher will schedule

**Annual Title I Meeting**  
September 26 at 6:30pm

**Navigating Odyssey Parent Workshops**  
**6:30pm-Childcare provided for workshops**  
10/3 & 1/30: Accessing Powerschool  
11/7 & 2/13: Internet Safety & Copyright Piracy  
3/26 & 3/28: Georgia Milestones Assessment

**Title I Input Opportunities**  
**Surveys:** October 12 & March 21 (with report cards)  
**Meeting:** April 16<sup>th</sup> at 6:30 pm

**School Board Meetings**  
Monthly—see school calendar

**School Improvement Team Meetings**  
Quarterly— see school calendar

## Communication

Odyssey Charter School is committed to providing regular two-way communication with families about student learning. Some of the ways we communicate are:

- Academic Parent-Teacher Teams Meetings
- Student Led Conferences
- Parent Teacher Conferences
- Agenda
- Communication Folders
- Phone calls
- Email
- Title I Input (Surveys & Meeting)



ODYSSEY CHARTER SCHOOL

# School-Parent Compact For Achievement

2019-2020

## Fifth Grade Focus for Student Success

14 St. John Circle Newnan, GA 30265

[www.odysseycharterschool.net](http://www.odysseycharterschool.net)

(770) 251 - 6111

Scot Hooper, Principal

*\*revised August 2019*

## Student Achievement Goals

### District Focus

- Build relationships between all stakeholders consistently across all classrooms in order to increase rigor and relevance of our curriculum and instructions.

### School Focus

- Increase the percent of students scoring as proficient or above in English/Language Arts by 3% and in Math by 3% schoolwide.

### Fifth-Grade Focus

- Making sense of math problems and persevere in solving them
- Reading for comprehension (understanding) and to build vocabulary (acquisition)

## In the Classroom

The teachers continuously work with students and their families to support students' success in all subjects. At school we will:

- Offer tutoring services for students who do not meet benchmarks
- Use Journeys, enVision 2.0, and STEM-Scopes curriculum for research based activities to deepen student's understanding and give hands-on learning experiences
- Find engaging activities for students and families to use for Academic Parent Teacher Teams (APTT)
- Find engaging activities for students and families to use for Academic Parent Teacher Teams (APTT)
- Support families through APTT

## At Home

Odyssey parents joined staff to develop ideas about how families can support students' success. As parents we can:

- Use everyday situations to strengthen fluency—like use math vocabulary (exponents and decimals)
- Allow student to be part of decision making using their skills Ex: let the student choose a meal. Use skills in shopping (budget), reading recipe, measurement, etc.
- Encourage child to compare and contrast- How was the book different from the movie? How was it the same?
- Explore educational links to use websites or apps with my student
- Encourage by praising good behavior and study habits

## Methods of Evaluation

### **GRASP—**

((Georgia RESA Assessment of Student Progress))

- Administered three times throughout the year
- A screener which measure student growth on grade level math and reading readiness

### **Timed Math fluency**

- Weekly evaluation which collects evidence of student ability

### **Georgia Milestones Assessment**

- Administered in the spring
- Measures grade level standards for all Georgia Standard core areas (reading, math, science and social studies)

## Odyssey Students

Odyssey Students were asked what they could do at school or at home to help them make good grades and to be the best student they can be. These are some of the students' answers on how they can make these connections between learning at school and at home:

- Word hard
- Practice
- Pay attention
- Ask for help
- Study
- Listen and be respectful
- Have a positive attitude
- Teach others what you know
- Do your home work and turn work in on time

We encourage students to Show Tiger Pride in all they do (behavior, work, manners)

## Educational Links:

[www.khanacademy.com](http://www.khanacademy.com)

### **Textbooks:**

Math: [www.pearsonrealize.com](http://www.pearsonrealize.com)

[www.dreamboxlearning.com](http://www.dreamboxlearning.com)

Reading— [www.k6.thinkcentral.com](http://www.k6.thinkcentral.com)

Social Studies—

[www.gallopade.com](http://www.gallopade.com)

[www.studiesweekly.com](http://www.studiesweekly.com)

ELA— [www.tumblebooks.com](http://www.tumblebooks.com)

[www.writesource.com](http://www.writesource.com)

### **Subscription websites\*:**

[www.ixl.com/ela](http://www.ixl.com/ela)

[www.ixl.com/math](http://www.ixl.com/math)

[www.lexiacore5.com](http://www.lexiacore5.com)

[www.mobymax.com/signin](http://www.mobymax.com/signin)

[www.typedastic.com](http://www.typedastic.com)

You want your child to thrive in school, both academically and socially.

Help by teaching him or her that we are all accountable for what we do.

Encourage your child to understand *that we cannot control others, but we can control our own choices and our own actions.*