

What is a School-Parent Compact?

A school-parent compact for achievement is an agreement that parents, students, and teachers develop together. Our compact explains how parents and teachers will work together to make sure all students reach grade-level standards.

Odyssey's compact:

- Includes goals of the school improvement plan
- Focuses on student learning skills
- Describes how teachers will help students develop these skills using high quality instruction
- Shares strategies parents can use at home
- Explains how teachers and parents will communicate about student progress
- Describes opportunities for parents to volunteer, observe, and participate in the school

Jointly Developed

The parents, students, and staff of Odyssey Charter School shared ideas to develop this School-Parent Compact for Achievement.

Input Always Welcome

This compact will be available on the school website for review and comment and will be revised annually.

If you would like to provide input, contribute, volunteer or check-out materials from the Parent Resource Room, please contact our Title I Parent and Family Engagement Coordinator, Jennifer Priser.

Email: PIC@odysseycharterschool.net
Phone: 770-251-6111 ext. 239

We Are Better Together!

Building Partnerships

Academic Parent Teacher Team Meetings (APTT) for 4th-8th Grade
Team Meeting 1: September 19 at 6 pm
Team Meeting 2: March 12 at 6 pm

Student Led Conferences- Fall and Spring
Teacher will schedule

Annual Title I Meeting
September 26 at 6:30pm

Navigating Odyssey Parent Workshops
6:30pm-Childcare provided for workshops
10/3 & 1/30: Accessing Powerschool
11/7 & 2/13: Internet Safety & Copyright Piracy
3/26 & 3/28: Georgia Milestones Assessment

Title I Input Opportunities
Surveys: October 12 & March 21 (with report cards)
Meeting: April 16th at 6:30 pm

School Board Meetings
Monthly—see school calendar

School Improvement Team Meetings
Quarterly— see school calendar

Communication

Odyssey Charter School is committed to providing regular two-way communication with families about student learning. Some of the ways we communicate are:

- Academic Parent-Teacher Teams Meetings
- Student Led Conferences
- Parent Teacher Conferences
- Bloomz
- Agendas
- Title I Input (Surveys & Meeting)
- School Improvement Meetings



ODYSSEY CHARTER SCHOOL

School-Parent Compact For Achievement

2019-2020

Sixth Grade Focus for Student Success

14 St. John Circle Newnan, GA 30265

www.odysseycharterschool.net

(770) 251 - 6111

Scot Hooper, Principal

**revised August 2019*

Student Achievement Goals

District Focus

- Build relationships between all stakeholders consistently across all classrooms in order to increase rigor and relevance of our curriculum and instructions.

School Focus

- Increase the percent of students scoring as proficient or above in English/Language Arts by 3% and in Math by 3% schoolwide.

Sixth Grade Focus

- Making sense of math problems and persevere in solving them
- Reading for comprehension (understanding) and to build vocabulary (acquisition)

Methods of Evaluation

Benchmarks–

- Unit Tests
- Chapter Tests
- Exams
- Constructed Response & Essay Writing

STAR Reading & Math

- Used to evaluate student Lexile levels and reading comprehension.
- Used to evaluate student math levels. Scores sent home every 9 weeks with progress & report cards

Georgia Milestones Assessment

- Administered in the spring
- Measures grade level standards for all Georgia Standard core areas (reading, math, science and social studies)

You want your child to thrive in school, both academically and socially.

In the Classroom

The teachers continuously work with students and their families to support students' success in all subjects. At school we will:

- Offer tutoring services for students who do not meet benchmarks
- Use Journeys, Gallopade, and STEMScopes curriculum for research based activities to deepen student's understanding and give hands-on learning experiences
- Use Math 180 and Read 180 connections classes to offer targeted assistance to students in math and reading
- Use Kagan strategies to support a positive, productive classroom learning environment
- Build parent capacity through Academic Parent Teacher Teams (APTT) Meetings

Odyssey Students

Odyssey Students were asked what they could do at school or at home to help them make good grades and to be the best student they can be. These are some of the students' answers on how they can make these connections between learning at school and at home:

- Be kind and respectful to others
- Practice and study what I learned
- Participate and give it all I've got
- Learn from my mistakes
- Have the right mindset
- Choose friends who are a good influence
- Ask questions
- Pay attention and be prepared
- Do and turn in my work

We encourage students to Show Tiger Pride in all they do (behavior, work, manners)

Help by teaching him or her that we are all accountable for what we do.

At Home

Odyssey parents joined staff to develop ideas about how families can support students' success. As parents we can:

- Be an active sounding board to aid in navigating academic and social situations that happen in middle school
- Look it up together– check Flocabulary, Khan Academy or YouTube videos
- Explore educational links to use websites or apps with my student
- Encourage by praising good behavior and study habits
- Encourage independence and responsibility, but still offer support to my student during this transition year

Educational Links:

www.myon.com

www.khanacademy.com

www.ixl.com

www.noredink.com

www.pearsonrealize.com

www.gallopade.com

www.studiesweekly.com

www.my.hrw.com

www.hmhpublish.com/writesource

www.virtualnerd.com

www.mathisfun.com

**Some sites require student User ID and password*

Encourage your child to understand *that we cannot control others, but we can control our own choices and our own actions.*