



## ODYSSEY CHARTER SCHOOL

14 St. John Circle  
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## SEVENTH/EIGHTH GRADE

School-Parent Compact For  
Achievement

**2024-2025**

Revision date: 06/10/2024

**Jointly Developed** - Parents, students, and staff of Odyssey Charter School shared ideas to develop this School-Parent Compact Achievement.

Input Always Welcome:

The compact will be available on the school website for review and comment and will be revised annually.

If you would like to provide input or contribute:

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### **What is a School-Parent Compact?**

A school-parent compact for achievement is an agreement that parents, students, and teachers develop together. Our compact explains how parents and teachers will work together to make sure all students reach grade level standards.

Odyssey's compact:

- Includes goals of the school's CLIP
- Focuses on student learning skills
- Describes how teachers will help students develop these skills using high quality instruction
- Shares strategies parents can use at home
- Explain how teachers and parents will communicate about student progress

### **Building Partnerships**

- Student Led Conferences/APTT - Fall and Spring - Teacher will schedule
- Frequent Reports to parents
- School Board Meetings Monthly - see school calendar
- School Improvement Meeting
- Annual Title I Meeting
- Annual Title I Survey

Student Achievement Goals		Communication
<b>District Goals</b>	Build relationships between all stakeholders consistently across all classrooms in order to increase rigor and relevance of our curriculum and instructions	<p>Odyssey Charter is committed to providing regular two-way communication with families about student learning. Some of the ways we communicate are:</p> <ul style="list-style-type: none"> <li>• Agendas</li> <li>• Student-Led Conferences</li> <li>• Infinite Campus Parent Portal</li> <li>• School Improvement meeting</li> </ul>
<b>School Focus</b>	Increase scoring proficiency in English/Language Arts and Math schoolwide.	
<b>7th/8th Grade Focus</b>	<ul style="list-style-type: none"> <li>• Making sense of math problems and persevere in solving them</li> <li>• Reading for comprehension (understanding) and to build vocabulary (acquisition)</li> </ul>	

**Shared Responsibilities**

In the Classroom	Odyssey Students	At Home
<p>The teachers continuously work with students and their families to support students' success in all subjects. At school we will:</p>	<p>Odyssey Students were asked what they could do at school or at home to help them make good grades and to be the best student they can be. These are some of the students' answers on how they can make these connections between learning at school and at home:</p>	<p>Odyssey parents joined staff to develop ideas about how families can support students' success. As parents we can:</p>
<ul style="list-style-type: none"> <li>• Offer tutoring services for students who do not meet benchmarks</li> <li>• Build reading comprehension and fluency through reading comprehension practice.</li> <li>• Use daily math review to reinforce grade-level key concepts</li> <li>• Math and reading remediation</li> <li>• Kagan</li> <li>• All middle school students will be given 9-week exams in each core class</li> </ul>	<ul style="list-style-type: none"> <li>• Check Google Classroom</li> <li>• Use my agenda and be organized</li> <li>• Finish work and turn in on time</li> <li>• Study and do online practice</li> <li>• Get enough sleep and eat well</li> <li>• Listen and pay attention</li> <li>• Be a leader, not a follower</li> <li>• Be respectful</li> <li>• Read more</li> </ul>	<ul style="list-style-type: none"> <li>• Use everyday situations to strengthen fluency -understanding and comparison.</li> <li>• Explore educational links to use or websites or apps with my student</li> <li>• Encourage by praising good behavior and study habits, encourage independence and responsibility, but still offer support</li> <li>• Monitor grades at home on Infinite Campus</li> <li>• Communicate with homeroom teacher when your child will be absent for multiple days due to illness or travel</li> </ul>