

## What is a School-Parent Compact?

A school-parent compact for achievement is an agreement that parents, students, and teachers develop together. Our compact explains how parents and teachers will work together to make sure all students reach grade-level standards.

Odyssey's compact:

- Includes goals of the school improvement plan
- Focuses on student learning skills
- Describes how teachers will help students develop these skills using high quality instruction
- Shares strategies parents can use at home
- Explains how teachers and parents will communicate about student progress

## Jointly Developed

The parents, students, and staff of Odyssey Charter School shared ideas to develop this School-Parent Compact for Achievement.

### Input Always Welcome

This compact will be available on the school website for review and comment and will be revised annually.

If you would like to provide input or contribute:

Email: [PIC@odysseycharterschool.net](mailto:PIC@odysseycharterschool.net)  
Phone: 770-251-6111

**We Are Better Together!**

## Building Partnerships

**Student Led Conferences-Fall and Spring** *Teacher will schedule*

**Navigating Odyssey Parent Workshop**

**School Board Meetings Monthly**—*see school calendar*

**School Improvement Team Meetings Quarterly**— *see school calendar*

**Annual Title 1 meetings**

**Annual Title 1 Survey**

## Communication

Odyssey Charter School is committed to providing regular two-way communication with families about student learning. Some of the ways we communicate are:

- PowerSchool Parent Portal
- Student Led Conferences
- ClassDojo
- Agendas
- Communication Folders
- Title I Input (Surveys & Meeting)
- School Improvement Meetings
- Google Site



ODYSSEY CHARTER SCHOOL

# School-Parent Compact For Achievement

2020-2021

## THIRD GRADE Focus for Student Success

14 St. John Circle Newnan, GA 30265  
[www.odysseycharterschool.net](http://www.odysseycharterschool.net)

(770) 251 - 6111

Scot Hooper, Principal

## Student Achievement Goals

### District Focus

- Build relationships between all stakeholders consistently across all classrooms in order to increase rigor and relevance of our curriculum and instructions.

### School Focus

- Increase the scoring proficiency in English/Language Arts and Math schoolwide.

### Third Grade Focus

- Building multiplication and division fluency
- Reading with enough accuracy and speed (fluency) to comprehend and explain

## In the Classroom

The teachers continuously work with students and their families to support students' success in all subjects. At school we will:

- Offer tutoring services for students who do not meet benchmarks
- Build reading comprehension and fluency through reading comprehension practice
- Use daily math review to reinforce grade-level key concepts
- Find engaging activities for students and families to use for Academic Parent Teacher Teams (APTT)
- Support families through APTT
- Use guided, leveled reading and math groups to offer extension and remediation as needed

## At Home

Odyssey parents joined staff to develop ideas about how families can support students' success. As parents we can:

- Use everyday situations to strengthen fluency —like use math vocabulary (multiply and divide) and encourage reading with expression and understanding
- Attend and use the activities and skills learned from the Academic Parent Teacher Team Meetings
- Ask basic comprehension questions around the 5W's--what,when, where and why
- Explore educational links to use websites or apps with my student
- Encourage by praising good behavior and study habits

## Methods of Evaluation

### **GRASP–**

(Georgia RESA Assessment of Student Progress)

- Administered multiple times throughout the year
- A screener which measure student growth on grade level reading readiness

### **Timed Math Fluency**

- Weekly evaluation which collects evidence of student ability

### **Georgia Milestones Assessment**

- Administered in the spring
- Measures grade level standards for all Georgia Standard Core areas (reading, math, science and social studies)

### **Reading & Math Inventory**

## Odyssey Students

Odyssey Students were asked what they could do at school or at home to help them make good grades and to be the best student they can be. These are some of the students' answers on how they can make these connections between learning at school and at home:

- Study
- Read often
- Do your best
- Think before you act
- Be prepared
- Get enough sleep
- Respect yourself and others
- Pay attention
- Ask Questions

We encourage students to Show Tiger Pride in all they do (behavior, work, manners)

## Educational Links:

[www.getepic.com](http://www.getepic.com)

[www.brainpopjr.com](http://www.brainpopjr.com)

[www.xtramath.com](http://www.xtramath.com)

[www.prodigygame.com](http://www.prodigygame.com)

[www.ixl.com](http://www.ixl.com) (Math and ELA)

[www.spellingcity.com](http://www.spellingcity.com)

[www.lexiacore5.com](http://www.lexiacore5.com)

### **Textbooks:**

Math: [www.savvasrealize.com](http://www.savvasrealize.com)

Reading: [www.k6.thinkcentral.com](http://www.k6.thinkcentral.com)

Social Studies: [www.gallopade.com](http://www.gallopade.com),  
[www.studiesweekly.com](http://www.studiesweekly.com)

Science: [www.acceleratelearning.com](http://www.acceleratelearning.com)

*Get user ID and passwords from teacher*

You want your child to thrive in school, both academically and socially.

Help by teaching him or her that we are all accountable for what we do.

Encourage your child to understand that we cannot control others, but we can control our own choices and our own actions.