

Kindergarten Ready to Read Resources



Odyssey Charter School

Parent Notes

This presentation will:

- give you ideas for goals to set when working with your child
- digital and community resources and ideas on how to use them
- information on sight words, ways to practice and correct, and Odyssey's Kindergarten sight words

Parent Notes -- Goals

Goal 1: Child can identify all letters--when including capital and lower case forms of the letter that make 52 total letters to learn. Example: A and a

Goal 2: Child can identify letter sounds, including short and long vowel sounds.

Example: "m" says *mmm* like *monkey*
"a" says *ah* like *apple* and *a* like *ape*.

Goal 3: Child can identify Odyssey sight words.

Parent Notes – Goals

Goal 4: Child understands that letters come in different fonts, but it's still the same letter with the same sound.

- The first letter style is similar to children's print.
- The second is a common font in books.
- The third is more like an adult print.

Example: a a a g g g i i i j j j

l l l m m m q q q

Parent Notes – Digital Resources

Children use often use technology to watch videos and play games. Use that technology time to practice their letters, letter sounds, and sight words!

Remember to always practice internet safety when online.

Some of the websites we find helpful:

<http://www.abcfastphonics.com/>

<https://sightwords.com/>

<https://pbskids.org/>

<https://www.funbrain.com/>

<http://www.abcya.com/>

<http://more.starfall.com/>

There are more website ideas in the Kindergarten Transition Packet.

For video servers such as Youtube, Youtube Kids, Vimeo and TeacherTube have free educational videos.

Try these key words when searching:

- alphabet
- letter sounds
- phonics
- sight words

Parent Notes – Digital Resources

Georgia's Summer Reading Challenge is a partner with Get Georgia Reading. Through this partnership the entire state has access to free digital books all summer.

For more on the Summer Reading Challenge go to:

<http://tiny.cc/GAReading>

FREE ACCESS TO DIGITAL BOOKS ALL SUMMER!

These digital books really bring stories to life and provide audio support that creates a truly magical experience for kids and teens, making the joy of reading fun for all!

Go to: <http://thefutureinreading.myon.com/GetGAREADING>

Login information:

School Name: Get Georgia Reading

Username and password: read

<https://www.lexile.com/fab/GA/>

Parent Notes – Community Resources

Coweta libraries offer many FREE services including: book, audiobook and DVD check-outs, reading programs, museum and zoo passes, homework help, clubs, and more.

Check their website for more information:

http://cowt.ent.sirsi.net/client/en_US/default/

Or visit one of the branches in person:

[Central Library 85 Literary Lane Newnan, GA 770-683-2052](#)

[Powell Branch 25 Hospital Road Newnan, GA 770-253-3625](#)

[Senoia Branch 148 Pylant Street Senoia, GA 770-599-3537](#)

[Grantville Branch 100 Park Drive Grantville, GA 770-683-0535](#)

Parent Notes – Sight Words

What are sight words?

Sight words are words that appear frequently in most of the texts people read. They are also known as high-frequency words for that reason! Sight words are usually not words that can easily be sounded out, which is why we learn them by sight.

Parent Notes – Sight Words

When practicing sight words:

- Work with your child to understand that “a” and “A” are the same letter just in a different form (capital and lower case).
- Give your child an example of the sight word in a sentence. Invite your child to create sentences with the sight word.
- Try some of the ideas at <https://sightwords.com/>

Parent Notes – Sight Words – See and Say Method

Be sure to hold the flash card at arm's length from your body, and at arm's length from the child. The flash card also needs to be held at the child's eye level. We want to make sure that the child is focused on the written word on the flash card, not on your face or mouth.

Each and every time the sight word is read aloud, the person saying it should use two fingers, their index and middle fingers, to trace the arrow on the flash card from left to right, thereby "underlining" the word. This helps keep the child's attention focused on the written word, which will help them to become familiar with and memorize the word and its correct spelling.

By using this technique, the child will hear and say the word at least seven times, and hear it used in a short sentence, all while looking intentionally at the written word on the flash card. In the following techniques we will add extra stimulation, using the kinesthetic sense and adding spelling to make an even deeper cognitive impression.

Here is a sample script for you to follow:

Adult: Let's learn a new word. My turn. Ready? ONCE.

Again: ONCE.

What word?

Child: ONCE.

Adult: Yes! I ONCE was a little girl.

Now it's your turn.

Child: ONCE.

Adult: Again.

Child: ONCE.

Adult: One more time.

Child: ONCE.

Adult: Good job!

Parent Notes – Sight Words – Corrections Procedure

The purpose of this corrections procedure is to help the child learn the word. Focusing on the negative, shaming, discouraging, or punishing the child is counterproductive, as it only draws the child's attention away from the task at hand. Rather, we want to place the emphasis on the child's correctly learning the target word that is causing difficulty.

We use the sight words corrections procedure when the child incorrectly reads a word or takes more than five seconds to read a word. The corrections procedure takes just 20 seconds and gives the opportunity for 6 repetitions of the correct word:

For example, if the mistaken target sight word is *should*, then we would respond as follows. Each time the child says the word, the adult should rapidly move their finger underneath the word on the card, from left to right. During the correction, we move our finger under the printed word, to draw the child's attention to the word and to cement the connection between the written and spoken word. We also use the word in a sentence to help the child understand the meaning of the word.

Adult: That word is **SHOULD**. What word?

Child: SHOULD.

Adult: Again. What word?

Child: SHOULD.

Adult: Yes, **SHOULD**!

We SHOULD brush our teeth before bed.

What word?

Child: SHOULD.

Following the correction, we continue on with the lesson or game. The procedure should be done at a brisk pace and should only take around 20 seconds, allowing you to stay in the flow of the sight words activity. **Do not** skip over the correction procedure! In fact, print out this [PDF of the correction script](#) and keep it with you as a handy reference whenever you are doing a sight words activity.

Notice how the entire focus of the correction was on teaching the child the correct word. We don't focus attention on the incorrect word, which wastes time and simply reinforces the wrong answer. While it is clear to the child that the original answer provided was not the right answer, the focus is completely on helping them to learn the correct answer. The corrections procedure is positive for the child and the teacher.

More information can be found at <https://sightwords.com/sight-words/lessons/corrections/>

Odyssey Sight Words

We have included a list of our words in your Kindergarten Transition Packet.

If you'd like to print flash cards, you may download the digital file from our website:

<http://tiny.cc/OdysseyK>

Tip: For sturdy cards, print on cardstock or write on index cards