



Odyssey Charter School

S.T.E.P. Continuation Policy

According to the Guidance and Support for Gifted Education in Georgia document, p.10

“1. Continued Participation - Local boards of education shall review the progress of each student receiving gifted education services each year. Any student who receives gifted education services shall continue to receive services, provided the student demonstrates satisfactory performance in regular and gifted education classes, as described in the local board’s Continuation Policy.

(i) Local boards of education shall provide to any student who fails to maintain satisfactory performance in regular and gifted education classes a probationary period in which the student shall continue to receive gifted education services while attempting to achieve satisfactory performance status. The length of this probationary period shall be determined by the local board of education.

(ii) Students who fail to demonstrate satisfactory performance in both regular and gifted education classes during the probationary period and for whom gifted services are no longer appropriate shall have a final review before cessation of services occurs. A student may resume receiving gifted education services upon meeting the criteria adopted by the local board of education for the continuation of gifted services.”

Odyssey Charter School criteria for continuation in the gifted education program will be as follows:

1. To continue receiving gifted services, the student must maintain an overall "B" (80) average in regular education classes in the subjects of mathematics, science, language arts, reading, social studies and foreign language, if such language study is included in the student's records. A student’s performance in gifted class is reviewed at the end of each 9-week grading period, earlier if difficulties become evident.
2. The student must also maintain a "B" (80) average in the gifted class (S.T.E.P.).
3. In grades 4-8, the student must also have no semester grade below a "B" (80).
4. A student must also participate in class and demonstrate motivation and eagerness to learn.
5. The student's performance in all of his/her gifted and regular classes will be reviewed at the end of the appropriate system-established grading period, which for both elementary and middle school is at the 9-week marking period.

6. In grades 4-8, any student whose 9-week grade average falls below 80 in any academic subject, he or she will not be pulled out for S.T.E.P. during the period of that academic subject until the average for that class is no longer below 80, or until the next progress report.
7. If a student has not maintained at least the required average at the time of the review, the student and his/her parent/guardian will be notified in writing of the student's probationary status.
8. During the probationary period (until the next grading period), the student will continue receiving his/her currently prescribed gifted education services, unless otherwise decided during the parent meeting.
9. At the end of the probationary period, the parent will be offered a conference to discuss the student's academic progress. If the student has maintained a "B" average for continuation, then he/she will be removed from probationary status. If the student has failed to meet the criteria for continuation, another meeting will take place, which may result in removal from S.T.E.P.
10. A student's re-entry into the gifted education program will be considered based upon the parent's written request to the teacher of the gifted program at the student's school after he/she has successfully maintained their criteria for continuation for one grading period.