

Odyssey Parent/Teacher Gifted Referral Form (Grades 2-8)

Student Name _____

Grade: _____ Homeroom: _____

_____ I believe my child/student may be eligible for gifted services and would like his/her name placed on the initial screening list. I realize that this is only a screening list, and does not mean that this child will be eligible for the gifted program.

Parent/Teacher Signature: _____

I am basing my request for initial screening based upon the following factors. Check all that apply.

	Never	Seldom	Often	Always
Uses advanced vocabulary accurately				
Knows about things of which other children of the same age are unaware				
Has quick mastery and recall of materials presented				
Is an alert observer				
Reads a great deal on his/her own				
Is superior in math, particularly in problem-solving				
Has advanced understanding of abstract relationships, asks, "What makes it tick?"				
Tries to reason out complicated material				
Dependable, carries responsibility well				
Self-confident				
Well-liked by classmates				
Enjoys being with people, sociable				
Shows originality				
Cooperative with teachers and peers				

	Never	Seldom	Often	Always
Is active in school social activities				
Excels in athletics, well-coordinated				
Tends to dominate others when working				
Does not complete tasks on time				
Questions rules, policies, and authority				
Is curious about a variety of things				
Has numerous ideas and solutions				
Expresses unusual or "way out" ideas				
Has a keen sense of humor				
Non-conforming, individualistic, does not fear being different				
Responds to beauty, notices aesthetic qualities of things				
High level of sensitivity				
Shows imagination, fantasizes				
Difficulty in accepting criticism				
Is talented in music, art, or drama				
Becomes absorbed in certain topics				
Self-assertive (sometimes aggressive)				
Is interested in many "adult" problems, religion, and politics				
Prefers to work independently with little direction from teacher				
Is easily bored with routine tasks				
Likes to organize and bring structure to things, people and situations				
Concerned with right and wrong, good and bad				
Passes judgment on events, people, and things				
Is adaptable and flexible to new situations				